

REMOTE EDUCATION INFORMATION FOR HOME SETTINGS, CARERS AND GUARDIANS

Policy type	Recommended
Review period	Bi Annual
Last reviewed on	Autumn 2024
Next review due	Autumn 2026
Approval level	Executive Director

Approved by (Name, date, signature)

Chief Operating Officer, 27th November 2024

Executive Director, Ian Budge

Published on



Omnia Foundation Website

POLICY FOR REMOTE EDUCATION

Mission

We believe in investing in people. As professionals in the teaching and training professions, we strive to provide a better future for the children, young people and home settings we work with. Success for us means unleashing the potential of each individual so they can grow, develop and reach the potential of which they are capable. Our values are grounded in our determination to be the change we want to see in the world, through passion, commitment and integrity. We strive to plant a seed of kindness and compassion in a generation that will produce resilience and hope and enable them to aspire and achieve productive and fulfilled lives. Our success is measured in the lives we changed.

At the Omnia Foundation, we create a secure and safe environment that encourages communication, self-belief, mutual respect and success. We provide a rich and balanced curriculum that develops every child, allowing them to achieve their true potential.

Remote education provision: information for home settings

This information is intended to provide clarity and transparency to students and home settings about what to expect when remote education is a necessary learning option.

In the instance that students are physically unable to attend the main school site, Omnia Foundation will ensure that relationship and access to quality learning and teaching is maintained with our students through the provision of remote learning.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare students for a longer period of remote teaching if this is necessary.

The first sessions will ensure students and their home settings are clear on the expectations and procedures at all stages of a student's online learning experience.

As well as continuing student's academic progress, the Omnia Foundation will ensure that the therapeutic needs of all students continue to be met. Where this support is not provided by Omnia staff, we will ensure students and adults at home have access to maintain any support from outside agencies necessary to aid in the social and emotional development of our students.

Contact details for these agencies are at the end of this information.

What should my child expect from immediate remote education in the first day or two of working from home?

To facilitate a successful home learning experience, Omnia Foundation will ensure that students have access to any necessary equipment, software, and instruction to facilitate and maintain any remote learning provision put in place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We deliver the same curriculum remotely as we do on-site wherever possible and appropriate. However, we may need to make adaptations in some subjects. For example, where possible and appropriate, Omnia Foundation will endeavour to facilitate students joining their usual classes remotely, in order for them to join their class in 'real time'. This allows our students to participate, as much as possible, in the learning experience with minimal disruption to learning and class relationships.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The foundation will timetable individual programmes which can be accessed through a remote learning solution. We do appreciate this may not always be a suitable option and in these instances, we will provide work or one-to-one sessions that maintain pupil engagement on their learning journey.

Accessing remote education

How will my child access any online remote education you are providing?

Our standard platform for remote learning will involve live sessions delivered through MS Teams. However, where this is not possible, we will also use Zoom or WhatsApp video calls. If none of these options are available, links to learning will be sent via email.

If my child does not have digital or online access at home, how will you support them to access remote education?

Where possible, students will use their own personal IT equipment to engage with remote learning.

We recognise that some students may not have suitable online access at home. However, to support all students to access remote education, Omnia will loan school property where necessary to facilitate access to online learning. Omnia will also continue to deliver mentoring sessions as well as wellbeing checks on students who are unable to attend the school site. It is also possible for the foundation to provide an internet connection where remote learning is likely to take place during an extended period.

- In the first instance, we will work hard to engage students with an online learning experience. We will make every effort to lend laptops, tablets and/or data dongles to students, and provide home settings with appropriate access information
- If none of the online options are available, hard copies of work will be dropped off at the home of students and telephone support will be made available. Omnia staff will also use telephone support for students to submit work to their teachers if online access is not a viable possibility.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely. These will include:

- live teaching (online lessons)
- recorded lessons made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- links to available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as home settings should provide at home?

- students are expected to engage in any remote learning sessions that are planned for them as part of their individualized programme. Assessment of engagement and progress will be monitored in the same way and added to students PLI journals.
- Whilst we do not expect home settings to take on any teaching responsibility, we would greatly appreciate that every effort is made to make environments suitable for learning. This includes providing a learning space that minimises distraction as much as possible. We would also ask, that adults at home maintain open communication with the foundation to make sure they are happy with the support being received.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The foundation will continue to assess student's success with learning objectives and update student's PLI journals after each learning session
 - Where we identify concerns with engagement with the lesson, this will be recorded on our secure school reporting system (CPOMS). We will also maintain contact with home through daily telephone contact.
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How will you assess my child's work and progress?

Depending on how the students interact with their learning experiences (either with other students or on a one-one basis) the same assessment strategies used in school will be used for their remote learning sessions. These will include a combination of:

- Self-assessment
- Teacher assessment
- Peer-to-peer feedback

This feedback will then be used to update daily PLI journals and inform progress with Omnia values and attitudes to learning as well as meeting academic objectives.

Additional support

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some of our students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with home settings to support those students in any way we can including:

- Flexibility with remote learning timings
- As well as planning from qualified teaching staff, if necessary, we will also provide access to trained support staff as they would ordinarily receive on-site

Outside Agency Contact Details:

Young Minds

<https://youngminds.org.uk/> 0808 802 5544

Mind Ed

MindEd Hub

Papyrus

www.papyrus-uk.org 0800 068 41 41

FRANK

www.talktofrank.com 0300 1236600

Beat

www.beateatingdisorders.org.uk 0808 801 0677

Family Lives

www.familylives.org.uk 0808 800 2222
