

# REMOTE EDUCATION INFORMATION FOR PARENTS, CARERS AND GUARDIANS

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Executive Board, 25th February 2021  
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# REMOTE EDUCATION INFORMATION FOR PARENTS, CARERS AND GUARDIANS

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect when remote education is a necessary learning option.

In the instance that pupils are physically unable to attend the main school site, Karalius Foundation will ensure that relationship and access to a quality is maintained with our pupils, through the provision of remote learning.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely, will look different from our standard approach, while we take all necessary actions to prepare pupils for a longer period of remote teaching if this is necessary.

The first sessions will ensure pupils, parents and carers are clear on the expectations and procedures at all stages of a pupils online learning experience.

As well as continuing pupil's academic progress, Karalius Foundation will ensure that the therapeutic needs of all pupils continue to be met. Where this support is not provided by Karalius staff, we will ensure pupils and adults at home have access to maintain any support from outside agencies necessary to aid in the social and emotional development of our pupils.

Contact details for these agencies are at the end of this information.

## What should my child expect from immediate remote education in the first day or two of working from home?

To facilitate a successful home learning experience, Karalius Foundation will ensure that pupils have access to any necessary equipment, software, and instruction to facilitate and maintain any remote learning provision put in place.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where possible and appropriate, Karalius Foundation will endeavour to facilitate pupils joining their usual classes remotely, in order for them to join their class in 'real time'. This allows our pupils to participate, as much as possible, in the learning experience with minimal disruption to learning and class relationships.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

As far as possible, pupils will be expected to follow their usual timetable. We can facilitate this by giving individual pupils access to on-site sessions through a remote learning solution. As a school, we do appreciate, this may not always be a suitable option and in these instances, we will provide work or one-to-one sessions that maintain pupil engagement on their learning journey.

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## Accessing remote education

### How will my child access any online remote education you are providing?

Our standard platform for remote learning will involve live sessions delivered through MS Teams. However, where this is not possible, we will also use Zoom or WhatsApp video calls. If none of these options are available, links to learning will be sent via email.

### If my child does not have digital or online access at home, how will you support them to access remote education?

Where possible, pupils will use their own personal IT equipment to engage with remote learning.

We recognise that some pupils may not have suitable online access at home. However, to support all pupils to access remote education, Karalius will loan school property where necessary to facilitate access to online learning. Karalius will also continue to deliver mentoring sessions as well as wellbeing checks on pupils who are unable to attend the school site.

- In the first instance, we will work hard to engage pupils with an online learning experience. We will make every effort to lend laptops, tablets and/or data dongles to pupils, and provide parents or carers with appropriate access information
- If none of the online options are available, hard copies of work will be dropped off at the home of pupils and telephone support will be made available. Karalius staff will also use telephone support for pupils to submit work to their teachers if online access is not a viable possibility.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These will include:

- live teaching (online lessons)
- recorded lessons made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- links to available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage in remote learning sessions as they would be if they were learning on site. Assessment of engagement and progress will be monitored in the same way and added to pupils PLI journals.
- Whilst we do not expect parents and carers to take on any teaching responsibility, we would greatly appreciate that every effort is made to make environments suitable for learning. This includes providing a learning space that minimises distraction as much as possible. We would also ask, that adults at home maintain open communication with the school to make sure they are happy with the support being received.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- As a school, we will continue to assess student's success with learning objectives and update pupil's PLI journals after each learning session
  - Where the school identifies concerns with engagement with the lesson, this will be recorded on our secure school reporting system (CPOMS). We will also maintain contact with home through daily telephone contact.
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## How will you assess my child's work and progress?

Depending on how the pupils interact with their learning experiences (either with other pupils or on a one-one basis) the same assessment strategies used in school will be used for their remote learning sessions. These will include a combination of:

- Self-assessment
- Teacher assessment
- Peer-to-peer feedback

This feedback will then be used to update daily PLI journals and inform progress with Karalius values and behaviour for learning as well as meeting academic objectives.

## Additional support

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some of our pupils, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils any way we can, including:

- Flexibility with remote learning timings
- As well as planning from qualified teaching staff, if necessary, we will also provide access to trained support staff as they would ordinarily receive on-site

Outside Agency Contact Details:

Young Minds <https://youngminds.org.uk/> 0808 802 5544

Mind Ed MindEd Hub

Papyrus [www.papyrus-uk.org](http://www.papyrus-uk.org) 0800 068 41 41

FRANK [www.talktofrank.com](http://www.talktofrank.com) 0300 1236600

Beat [www.beateatingdisorders.org.uk](http://www.beateatingdisorders.org.uk) 0808 801 0677

Family Lives [www.familylives.org.uk](http://www.familylives.org.uk) 0808 800 2222

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